



## NEWSLETTER 3

The ENACTED project partnership continues to work on refining the Enacted Inclusive Education Acceleration Online Platform.

The **ENACTED Inclusive Education Acceleration Online Platform** was developed with the aim of **supporting formal and non-formal educators** for the acquisition of inclusive teaching strategies dedicated to migrant students' integration.

### *What are the news about the platform?*

The ENACTED Inclusive Education Acceleration Online Platform contains a **catalogue of innovative practices** in the field of inclusive education. These practices already implemented in partner countries by teachers and non-formal educators are registered in the **Depository of Innovative Practices for Inclusive Education (DIPIE)** and can be download for free. The DIPIE template contains a brief description of the best practice implemented and a contact reference of the person or organization that applies or has applied a specific practice in the field of inclusive education. Thus, you will have the opportunity not only to learn about innovative practices for inclusive education, but also to get in contact with schools or non-formal organizations that are actively engage in the field of inclusive education.

On the other hand, the **peer learning and mentoring section** of the platform is dedicated to the informal discussion and exchange between formal and non-formal educators. Thanks to the intervention of some selected mentors, the platform users will be able to contribute to fruitful

discussions in three thematic working groups identified by the partnership:

- practices focused directly on NAMS' facilitation in educational integration;
- practices that focus on training and empowering TEACHERS;
- practices concentrated on encouraging PARENTAL involvement for NAMS' better accommodation in school process.

In this context, mentors will be crucial to activate and to moderate the discussions within the thematic groups.

### *How can you participate?*

If you believe in the power of inclusive education in supporting migrant students' performance and integration join the ENACTED Inclusive Education Acceleration Online Platform and don't miss future collaboration with teachers and educators from partner countries!

Otherwise, you can join the ENACTED Inclusive Education Acceleration Online Platform as a mentor. You will have the opportunity to cover this role if you meet the following requirements:

- Expert about inclusive education practices for migrant students
- Knowledge of English language
- Ability to manage a group discussion and previous experience as a mentor

If you meet the previous criteria and you would like to cover this role, please contact the partner in your home country.



### *What is coming up next?*

In the next months we plan to organize a series of round tables on the innovative education practices identified to reflecting and exchanging views on how to scale them up in different contexts and levels. **One physical round table** will be implemented in **each participating country** and **two virtual roundtables at a transnational level**. Those roundtables bringing together schools, CSOs, and policymakers will facilitate the promotion of common values on inclusive education, resulting in a Charter of Common Values for Education and Diversity.

Furthermore, the partnership will provide a number of capacity building sessions organized by non-formal educators for primary and secondary school teachers. During the capacity building sessions educators from civil society organizations will present the platform's innovative functionalities to formal education providers and they will show how to further adapt and adopt the innovative practices of inclusive education.

### *How to get connected with ENACTED*

Visit our website: <https://enacted.eu/en/>

Join our Facebook page: [ENACTEDEU](https://www.facebook.com/ENACTEDEU)

**ENACTED is represented by a consortium of 6 partners from 4 countries: Italy, Cyprus, Greece and Spain!**



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